



Chico Unified School District

1163 East Seventh Street, Chico, CA 95928-5999
(530) 891-3000

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DISCIPLINE

Site-Level Rules

Site-level rules shall be consistent with state law and Board policies and administrative regulations. In developing site-level disciplinary rules, the principal or designee shall solicit the participation, views and advice of one representative selected by each of the following groups: (Education Code 35291.5)

1. Parents/guardians
2. Teachers
3. School administrators
4. School security personnel, if any
5. Students in grades six through twelve

Annually, site-level discipline rules shall be reviewed and, if necessary, updated to align with any changes in state law, district discipline policies and regulations, and/or goals for school safety and climate as specified in the district's local control and accountability plan. A copy of the rules shall be filed with the Superintendent or designee for inclusion in the comprehensive safety plan.

School rules shall be communicated to students clearly and in an age-appropriate manner.

It shall be the duty of each employee of the school to enforce the school rules on student discipline. (Education Code 35291.5)

Disciplinary Strategies

To the extent possible, staff shall use disciplinary strategies that keep students in school and participating in the instructional program. Except when students' presence causes a danger to themselves or others or they commit a single act of a grave nature or an offense for which suspension or expulsion is required by law, suspension, supervised suspension, or expulsion shall be used only when other means of correction have failed to bring about proper conduct. Disciplinary strategies may include, but are not limited to:

1. Discussion or conference between school staff, the student, and the student's parents/guardians
2. Referral of the student to the school counselor or other school support service personnel for case management and counseling
3. Convening of a study team, guidance team, resource panel, or other intervention-related team to assess the behavior and develop and implement an individual plan to address the behavior in partnership with the student and the student's parents/guardians
4. When applicable, referral for a comprehensive psychosocial or psychoeducational assessment, including for purposes of creating an individualized education program (IEP) or a Section 504 plan
5. Enrollment in a program for teaching prosocial behavior or anger management
6. Participation in a restorative justice program

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7. A positive behavior support approach with tiered interventions that occur during the school day on campus
 8. Participation in a social and emotional learning program that teaches students the ability to understand and manage emotions, develop caring and concern for others, make responsible decisions, establish positive relationships, and handle challenging situations capably
 9. Participation in a program that is sensitive to the traumas experienced by students, focuses on students' behavioral health needs, and addresses those needs in a proactive manner
 10. After-school programs that address specific behavioral issues or expose students to positive activities and behaviors, including, but not limited to, those operated in collaboration with local parent and community groups
 11. Detention after school hours as provided in the section below entitled "Detention After School"
 12. Community service as provided in the section below entitled "Community Service"
 13. In accordance with Board policy and administrative regulation, restriction or disqualification from participation in extracurricular activities
 14. Reassignment to an alternative educational environment
 15. Suspension and expulsion in accordance with law, Board policy, and administrative regulation

When, by law or district policy, other means of correction are required to be implemented before a student could be suspended or expelled, any other means of correction implemented shall be documented and retained in the student's records. (Education Code 48900.5)

Staff shall enforce disciplinary rules fairly, consistently, and in accordance with the district's nondiscrimination policies.

When disciplining a student who has been identified for special education and related services, the procedures specified in Administrative Regulation 5144.2 - Suspension And Expulsion/Due Process (Students With Disabilities) shall be applied. If a student has not been identified as a student with a disability and the district suspects the behavior that resulted in discipline may be based in an unidentified disability, the district shall conduct an evaluation to determine if the student has a disability which requires an IEP or 504 plan. (U.S.C. 1412(a)(3))

Detention After School

Students may be detained for disciplinary reasons for up to one hour after the close of the maximum school day, or until the departure of the school bus to which they have been assigned if applicable. (5 CCR 353)

The student shall not be detained unless the principal or designee notifies the parent/guardian.

Students shall remain under the supervision of a school employee during the period of detention.

Students may be offered the choice of serving their detention on Saturday rather than after school.



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Community Service

As part of or instead of disciplinary action, the Board, Superintendent, principal or principal's designee may require a student to perform community service during non-school hours or on school grounds or, with written permission of the student's parent/guardian, off school grounds. Such service may include, but is not limited to, community or school outdoor beautification, community or campus betterment, and teacher, peer, or youth assistance programs. (Education Code 48900.6)

This community service option is not available for a student who has been suspended, pending expulsion, pursuant to Education Code 48915. However, if the recommended expulsion is not implemented or the expulsion itself is suspended, then the student may be required to perform community service for the resulting suspension. (Education Code 48900.6)

Notice to Parents/Guardians and Students

At the beginning of the school year, the Superintendent or designee shall notify parents/guardians, in writing, information regarding district rules related to discipline. The Superintendent or designee shall provide information regarding disciplinary rules to parents/guardians of transfer students at the time of their enrollment in the district. (Education Code 35291, 48980)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 307	Participation in school activities until departure of bus
5 CCR 353	Detention after school
Civ. Code 1714.1	<u>Liability of parent or guardian for act of willful misconduct by a minor</u>
Ed. Code 32280-32289.5	<u>School safety plans</u>
Ed. Code 35146	<u>Closed sessions</u>
Ed. Code 35291-35291.5	<u>Rules</u>
Ed. Code 35291.5	<u>School-adopted discipline rules</u>
Ed. Code 37223	<u>Weekend classes</u>
Ed. Code 48900-48926	<u>Suspension and expulsion</u>
Ed. Code 48980-48985	<u>Parent/Guardian notifications</u>
Ed. Code 49005-49006.4	<u>Seclusion and restraint</u>
Ed. Code 49055	Restorative justice practices
Ed. Code 49056	Recess restriction
Ed. Code 49330-49335	<u>Injurious objects</u>
Ed. Code 49414.4	Opioid misuse; alternative to referral to law enforcement

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State	Description
Ed. Code 49550-49564.5	<u>Meals for needy students</u>
Ed. Code 52060-52077	<u>Local control and accountability plan</u>
Federal	Description
20 USC 1400-1482	Individuals with Disabilities Education Act
29 USC 794	Rehabilitation Act of 1973; Section 504
42 USC 1751-1769j	School Lunch Program
42 USC 1773	School Breakfast Program
Management Resources	Description
California Dept of Education Program Advisories	Classroom Management: A California Resource Guide for Teachers and Administrators of Elementary and Secondary Schools, 2000
CSBA Publication	The Case for Reducing Out-of-School Suspensions and Expulsions, Fact Sheet, April 2014
CSBA Publication	Recent Legislation on Discipline: AB 240, Fact Sheet, March 2015
CSBA Publication	Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011
CSBA Publication	Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014
CSBA Publication	Maximizing Opportunities for Physical Activity During the School Day, Fact Sheet, November 2009
Fix School Discipline Project	<u>Sample alternative discipline policy</u>
U.S. DOE, Office for Civil Rights Publication	Resource on Confronting Racial Discrimination in Student Discipline
U.S. DOE, Office for Civil Rights Publication	<u>Supporting Students with Disabilities and Avoiding the Discriminatory Use of Student Discipline under Section 504 of the Rehabilitation Act of 1973</u>
U.S. DOE, Office for Civil Rights Publication	Dear Colleague Letter on the Nondiscriminatory Administration of School Discipline, January 2014
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>Public Counsel</u>
Website	<u>U.S. Department of Education, Office for Civil Rights</u>
Website	<u>California Department of Education</u>
Website	<u>CSBA</u>
Cross References	
Code	Description
0450	Comprehensive Safety Plan
0460	Local Control And Accountability Plan
1114	District-Sponsored Social Media

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<i>Code</i>	<i>Description</i>
1312.3	<i>Uniform Complaint Procedures</i>
1313	<i>Civility</i>
3512	<i>Equipment</i>
3513.3	<i>Tobacco-Free Schools</i>
3513.4	<i>Drug And Alcohol Free Schools</i>
3515	<i>Campus Security</i>
3515.21	<i>Unmanned Aircraft Systems (Drones)</i>
3515.3	<i>District Police/Security Department</i>
3515.31	<i>School Resource Officers</i>
3515.4	<i>Recovery For Property Loss Or Damage</i>
3543	<i>Transportation Safety And Emergencies</i>
4131	<i>Staff Development</i>
4158	<i>Employee Security</i>
5000	<i>Concepts And Roles</i>
5020	<i>Parent Rights And Responsibilities</i>
5030	<i>Student Wellness</i>
5112.1	<i>Exemptions From Attendance</i>
5112.5	<i>Open/Closed Campus</i>
5113.1	<i>Chronic Absence And Truancy</i>
5116.2	<i>Involuntary Student Transfers</i>
5125	<i>Student Records</i>
5127	<i>Graduation Ceremonies And Activities</i>
5131	<i>Conduct</i>
5131.1	<i>Bus Conduct</i>
5131.2	<i>Bullying</i>
5131.4	<i>Student Disturbances</i>
5131.41	<i>Use Of Seclusion And Restraint</i>
5131.5	<i>Vandalism And Graffiti</i>
5131.6	<i>Alcohol And Other Drugs</i>
5131.62	<i>Tobacco</i>
5131.63	<i>Steroids</i>



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<i>Code</i>	<i>Description</i>
5131.7	<i>Weapons And Dangerous Instruments</i>
5131.9	<i>Academic Honesty</i>
5132	<i>Dress And Grooming</i>
5137	<i>Positive School Climate</i>
5138	<i>Conflict Resolution/Peer Mediation</i>
5141.4	<i>Child Abuse Prevention And Reporting</i>
5142	<i>Safety</i>
5144.1	<i>Suspension And Expulsion/Due Process</i>
5144.2	<i>Suspension And Expulsion/Due Process (Students With Disabilities)</i>
5144.4	<i>Required Parental Attendance</i>
5145.2	<i>Freedom Of Speech/Expression</i>
5145.3	<i>Nondiscrimination/Harassment</i>
5145.6	<i>Parent/Guardian Notifications</i>
5145.7	<i>Sexual Harassment</i>
5145.71	<i>Title IX Sexual Harassment Complaint Procedures</i>
5145.9	<i>Hate-Motivated Behavior</i>
5148.2	<i>Before/After School Programs</i>
6145	<i>Extracurricular And Cocurricular Activities</i>
6145.2	<i>Athletic Competition</i>
6145.8	<i>Assemblies And Special Events</i>
6153	<i>School-Sponsored Trips</i>
6159.4	<i>Behavioral Interventions For Special Education Students</i>
6162.54	<i>Test Integrity/Test Preparation</i>
6163.4	<i>Student Use Of Technology</i>
6164.2	<i>Guidance/Counseling Services</i>
6164.5	<i>Student Success Teams</i>
6184	<i>Continuation Education</i>
6185	<i>Community Day School</i>
9321	<i>Closed Session</i>